# Summary Report

This report summaries the progress I have made so far within this year.

#### 1. Literature's Work

Since I would like to concentrate my thesis's research-work in Chinese historical phonology, I have started literature-readings in phonetics and phonology such as Ladegoged (2001), Kenstowicz (1994), and Tung (2001), which are important work in the fields.

### 2. Course-Work

In order to enrich my knowledge towards Chinese linguistics, I have been taking a course entitled "Language of China: Anthropological and Cognitive Dimensions" offered by Doctor *Zhang Min* this semester. I have finished the presentation as one of the course's assessment and am preparing the term-paper for this course.

### 3. Academic Participation outside Campus

With the intension to gain more experience in academic presentation and scholarly research, I had prepared a paper about Cantonese phonology (Wong 2005) and presented in the annual research-forum of the Linguistic Society of Hong Kong (LSHK) last December. The paper has also been sent to the Journal of Chinese Linguistics published by the University of California in Berkeley to seek chance of getting published. Moreover, my abstract previously sent to the organising committee of the annual conference of International Association of Chinese Linguistics this year (IACL–14) has been accepted for oral presentation. I am going to present my work at the end of May in *Academia Sinica*.

In order to broaden my horizon, it is essential to gain opportunities to meet more scholars in the field. Therefore, I have also attended the Workshop of Cantonese (WOC-5) organised by LSHK last April. In addition, I have also registered for the "International Conference Celebrating the Publication of the Complete Work of Li Fang-Kuei and the Publication of the Bulletin of Chinese Linguistics" held immediately after IACL–14 and am going to attend the conference.

## 4. Working Plan for the Coming Year

In the coming year, I will do more literature-readings in the fields in order to get well-equipped for my thesis's research-work. I have also planned to start preparing my thesis at the end of next semester. Last but not the least; I am also preparing another conference-paper in Cantonese historical linguistics in order to seek another opportunity of presentation in the next meeting of the International Conference on the Dialect *Yue* held at the end of this year in *Guangxi* Province. A summary of my schedule is shown in the Gantt chart below:

– Tasks	June	July	-Aug -	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	$^{-}$ May $^{-}$
1. Literature-Reading												
2. Paper Preparation												
3. Courses Taking												
4. Conference Presentation												
5. Thesis's Research-Work												
6. Thesis Preparation												

## Selected Bibliographical References:

Ladefoged, Peter. 2001. A Course in Phonetics. 4th Ed. Boston: Thomson Wadsworth.

Tung, T'ung-ho 董同龢. 2001. Hanyu Yinyunxue 漢語音韻學 (Chinese Phonology). Peking: Zhonghua Book Company.

Kenstowicz, Michael J. 1994. Phonology in Generative Grammar. Cambridge, Mass.: Blackwell.

WONG Tak Sum 黃得森. 2005. "The Beginning of Merging of the Tonal Categories B2 and C1 in Hong Kong Cantonese". *Presented at* the Annual Research Forum 2005 of the Linguistic Society of Hong Kong, 10<sup>th</sup> – 11<sup>th</sup> December, 2005, City University of Hong Kong, Hong Kong SAR, P.R. of China.